

# P1/2/3 Newsletter



## Welcome

Welcome to P1/2/3 for 2024-2025. We are delighted to have a busy class of 15 children this year and are looking forward to lots of fun indoor and outdoor learning.



## Class Reminders

Monday: Class PE, Maths homework P2/3 issued  
 Tuesday: Specialist PE, free fruit P1/2  
 Wednesday: Music, free fruit P1/2  
 Thursday: Art, free fruit P1/2  
 Friday: Show and Tell, Maths homework returned

**Please also remember:** water bottles every day  
 shoes that children can tie themselves,  
 long haired tied back on PE days and a coat  
 suitable for the weather outside.

## Learning Focuses for Term 1

**Numeracy:** Counting to 10, 100, 1,000, 2D/3D  
 Shape, Sorting, Information Handling

**Reading:** Enjoyment and choice

**Writing:** Creative writing (Story of the Week)  
 and posters

**Listening & Talking:** Poems, Songs & Rhymes

**Project:** Using Electricity

**HWB:** Keeping Myself Safe

**RME:** Harvest Around the World

**Forthcoming Projects:** John Rae/Frozen  
 Places/Changing States of Water, Enterprise,  
 Term 4 – Project to be chosen and led by pupils

**Enjoyment and Choice:** children get  
 opportunities to take the skills and knowledge  
 they have been taught and use it in their  
 writing and free-play both inside and  
 outside the classroom.

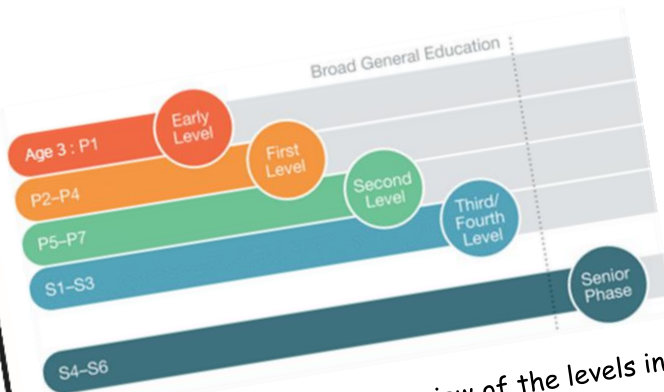
## Seesaw

We use Seesaw to share learning that the class do. The programme doesn't allow for job share situations so it will often appear as though Mrs Williams is communicating or posting but generally if a post appears on a Thursday or a Friday it will be Mrs Rendall who has put it up. If you are able to see posts on Seesaw please help us monitor engagement by liking or commenting on anything you see. Please use Seesaw to communicate with us or give the school a call before or after the school day.

We have made a few changes to the layout of the classroom. The children are enjoying it.



## Curriculum for Excellence Levels



The above visual gives an overview of the levels included in Curriculum for Excellence. As you can see, each of the Levels generally spans three years so in our P1-3 class we are mainly focusing on Early and First Level.

It is expected that most children will have achieved Early Level by the end of Primary 1 and First Level by the end of P4. This, of course, will be earlier or later for some as this is only a general guide. Learners will progress at their own pace through the curriculum levels - the framework is designed to be flexible to permit careful planning for those with additional support needs, including those who have a learning difficulty and those who are particularly able and talented.

### Helpers

If you feel that you would like to be involved in helping us deliver exciting and relevant projects, please let us know of any talents and skills that you might like to share with the class. Children always love when family members come in and get involved in P1-3's learning. There are always activities we need an extra pair of hands for too, so if you feel that there is something you'd like to do please let us know which days you're available.



We want to take this opportunity to thank you for your continued support and involvement in your children's learning. If, at any point, you have suggestions, questions or concerns, please feel free to contact us anytime.